

**UNIVERSITY OF CALIFORNIA, SAN DIEGO
CAPACITY AND PREPARATORY REVIEW
PRESCRIBED EXHIBITS AND DATA DISPLAYS**

Table 6.1

Key Undergraduate Educational Operations Ratios*

| | 2002-03 | 2003-04 | 2004-05 | 2005-06 | 2006-07 |
|---|---------|---------|---------|---------|---------|
| Admissions | | | | | |
| Admit/Apply | 41.33% | 40.56% | 41.78% | 44.16% | 48.97% |
| Enroll/Admit | 24.82% | 24.82% | 22.43% | 20.79% | 21.50% |
| Retention | | | | | |
| 1 st Year Freshman Retention ⁽¹⁾ | 94% | 94% | 94% | 95% | 94% |
| Freshmen 6-year Completion to Graduation ⁽²⁾ | 81% | 83% | 83% | 85% | 86% |
| % Completing Degrees Begun at another Institution (Transfer Retention) ⁽³⁾ | 81% | 81% | 82% | 81% | 84% |
| Instruction (Undergraduate) | | | | | |
| FTE Student / FTE Faculty Ratio | 19:1 | 19:1 | 19:1 | 19:1 | 19:1 |
| % Credits Taught by Part-Time Faculty ⁽⁴⁾ | N/A | N/A | N/A | N/A | N/A |
| % Credits Taught Off-Campus | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| % Credits Taught by Distance Education | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Classes with 1-9 Students | 521 | 593 | 519 | 550 | 578 |
| Classes with 10-20 Students | 1,227 | 1,182 | 1,231 | 1,227 | 1,324 |
| Classes with 21-35 Students | 533 | 556 | 619 | 637 | 728 |
| Classes with 36-50 Students | 250 | 260 | 263 | 254 | 265 |
| Classes with 50+ Students | 1,080 | 1,166 | 1,221 | 1,214 | 1,196 |
| Number of students enrolled in independent study | 1,993 | 2,307 | 2,495 | 2,469 | 2,385 |
| Average Credit Load per Student (by Quarter) ⁽⁵⁾ | 14.75 | 14.75 | 14.69 | 14.61 | 14.66 |
| Average GPA | 3.02 | 3.02 | 3.03 | 3.02 | 3.01 |

Notes:

* Budget for current year

⁽¹⁾ Rate for cohort enrolled in prior year

⁽²⁾ Rate for cohort from 6 years previous

⁽³⁾ Rate for students transferring from community college 4 years previous

⁽⁴⁾ Credits taught are not tracked by full vs. part-time faculty.

⁽⁵⁾ Instruction based on lower and upper division classes. Excludes undergraduates in graduate level classes, and includes graduate students taking undergraduate classes. Excludes independent study.